

Caringbah High School Behaviour Support and Management Plan – Students

Action	Inclusive, Engaging and Respectful School Practice		
Prevention	Clear understanding of learning outcomes, engaged in lessons, positive language, strong teacher/student relationships.		
Early Intervention	<ul style="list-style-type: none"> - Teacher redirection - Teacher verbal correction of behaviour 		
Level 1 Classroom Teacher or Head Teacher	<p>Such as, but not limited to:</p> <ul style="list-style-type: none"> - Not following teacher instructions - Not being prepared for learning each lesson - Disrupting the learning of others - Disengagement in learning - Non-completion of work - Misuse of technology - Negative interactions with peers - Littering 	<p>Consequence such as, but not limited to:</p> <ul style="list-style-type: none"> - Lunchtime detention - Possible seating arrangement <p>Student remains on Level 1 for two school weeks. Additional negative behaviour may result in a Level 2 and further intervention</p>	<p>Restorative resolution:</p> <ul style="list-style-type: none"> - Verbal discussion between teachers and student for self-reflection - Teacher student discussion and agreement/contract - Student commitment to self-regulation improvement - Teacher offers of further support
Level 2 Head Teacher or Deputy	<p>Such as, but not limited to:</p> <ul style="list-style-type: none"> - Disrespect towards a teacher or other student(s) - Fractional truancy - Persistent non –compliant behaviour - Offensive or discriminatory language - Persistent misuse of technology - Sharing of offensive material online - Cheating, plagiarism or sharing of examination content. - Bullying or cyberbullying - Emotional and social abuse of another person - Damage of property 	<p>Consequences are, but not limited to:</p> <ul style="list-style-type: none"> - Unable to represent the school (inc excursions) for five school weeks - After school detention - Reflection writing - Parents contacted <p>Student remains on Level 2 for five school weeks. Any negative behaviour in this five-week period may result in a Level 3 and further intervention.</p>	<p>Restorative resolution:</p> <ul style="list-style-type: none"> - Teacher student discussion and agreement/contract - Discussion with parents to collaborate on improved behaviour. - Student commitment to self-regulation improvement - Teacher and Head Teacher offers of further support. - Potential use of behaviour monitoring book - School Counsellor/School Support Officer intervention offered.
Level 3 Deputy or Principal	<p>Formal caution of suspension Refer to ‘Suspension and expulsions procedures’ policy</p>	<p>Consequences are, but not limited to:</p> <ul style="list-style-type: none"> - Unable to represent the school (inc excursions) for ten school weeks - Two after school detentions - Reflection writing - Parents contacted 	<p>Restorative resolution as above for Level 2</p>
Level 4 Principal	<p>Suspension Refer to ‘Suspension and expulsions procedures’ policy</p>	<p>Consequences are, but not limited to:</p> <ul style="list-style-type: none"> - Unable to represent the school (inc excursions) for ten school weeks - Reflection writing - Parents contacted 	<p>Restorative resolution as above for Level 2</p>

