

The Higher School Certificate

Year 11 - 2020

Year 12 – 2021

What types of courses are available around the state?

- Board Developed Courses
- Board Endorsed Courses
- Vocational Education and Training Courses (VET)
- TAFE Courses

What courses are available at Caringbah High?

Board Developed Courses

- Syllabus prepared and HSC examination written by the NESAs
- Performance Scales (standards) created
- Count to the HSC and ATAR

Board Endorsed Courses

- Prepared by NESAs, schools or universities
- Count to the HSC but not to the ATAR

Terms and jargon

Unit

- All courses have a unit value
- Most are two unit courses

Extension Course

- A course that adds to the basic two unit course by one or two additional units

Terms and jargon

Preliminary Courses

- normally studied during year 11 in Terms 1 - 3

HSC Courses

- normally studied during term 4 Year 11 and terms 1 - 3 in Year 12

Requirements

To be eligible for an HSC you must study

- A minimum of 12 Preliminary (Year 11) Units and 10 HSC (Year 12) Units
- At least two units of English
- At least three two unit courses
- At least four subjects

All my Own Work

- is a program designed to help HSC students follow the principles and practices of good scholarship
- includes understanding and valuing of ethical practices when locating and using information as part of HSC studies
- Students must complete *HSC: All My Own Work* or its equivalent before they can be entered for any Preliminary or HSC course.

Satisfactory Completion of a Course

Students must:

- follow the course developed or endorsed by NESAs
- apply themselves with diligence and sustained effort
- achieve some or all of the course outcomes
- make a genuine attempt at assessment tasks that total more than 50% of the available school assessment marks for HSC courses only.

What is the HSC?

HIGHER SCHOOL CERTIFICATE

HIGHER SCHOOL CERTIFICATE

HIGHER SCHOOL CERTIFICATE

2009 Course Report

BOARD OF STUDIES
NEW SOUTH WALES

Biology
Sample Student

Examination Mark: 73 Assessment Mark: 77

State Distribution

The typical performance in this band:

100 Demonstrates extensive and detailed knowledge and superior understanding of biological concepts, including those based on content and prescribed focus areas. Applies knowledge and understanding to unfamiliar situations and designs original solutions to biological problems. Communicates accurately, logically and respectfully using a variety of scientific formats, including diagrams, graphs, tables, flowcharts and equations relating to biology. Analyses and evaluates data effectively, identifies biological relationships, provides explanations and descriptions, and synthesises information to draw conclusions. Uses precise biological terms, extensively and correctly, in a wide range of contexts. Designs valid experimental processes involving appropriate technologies and incorporating thorough knowledge of scientific methodology to solve problems.

90 Demonstrates thorough knowledge and understanding of most biological concepts, including those based on content and prescribed focus areas. Applies a broad range of biological concepts to unfamiliar situations. Communicates effectively in a variety of scientific formats including diagrams, graphs, tables, flowcharts and equations. Explains qualitative and quantitative biological relationships and their relevance and identifies patterns in data to draw conclusions. Uses precise biological terms frequently and correctly in a range of contexts. Identifies the correct application of scientific experimental methodology to solve problems.

80 Demonstrates sound knowledge and clear understanding of some biological concepts. Demonstrates a sound understanding of the prescribed focus areas and contextual applications. Communicates using clear written expression and incorporating diagrams of biological structures. Provides qualitative and quantitative descriptions of biological phenomena and explains straightforward biological relationships. Uses general biological terms frequently and correctly in a range of contexts. Identifies correct components of experimental scientific methodology in biology.

70 Recalls basic knowledge and understanding of some biological concepts. Demonstrates a basic understanding of some prescribed focus areas and some contextual applications. Uses fundamental written communication with some use of simple scientific diagrams relating to biology. Provides qualitative descriptions of fundamental biological phenomena and explains some straightforward biological relationships. Uses some general biological terms correctly in a limited range of contexts. Recalls some aspects of experimental scientific methodology in biology.

60 Recalls limited knowledge and has elementary understanding of some straightforward biological concepts. Demonstrates a limited understanding of the prescribed focus areas and contexts relating to biology. Uses fundamental written communication relating to biology. Provides simple qualitative descriptions of biological phenomena. Uses general biological terms occasionally.

50 A mark in this band indicates that the student has achieved below the minimum standard expected.

The candidate of this course was 15,310.

Student Number: 99999999
Dated at Sydney on 8th January 2010
Issued by the Board of Studies without alteration or erasure.

President

HIGHER SCHOOL CERTIFICATE

Record of Achievement

BOARD OF STUDIES
NEW SOUTH WALES

This is to certify that **Sample Student of Sample** has satisfactorily completed the courses listed below.

2009 Board Developed Courses	Examination Mark
2 unit Biology	73/100
2 unit Chemistry	75/100
2 unit English as a Second Language	80/100
2 unit Mathematics	91/100
2 unit Indonesian Background Speakers	89/100

2009 Board Developed Courses (Preliminary)

- 2 unit Biology
- 2 unit Chemistry
- 2 unit English as a Second Language
- 2 unit Fundamentals of English
- 2 unit Mathematics
- 2 unit Indonesian Background Speakers

ELIGIBLE FOR HIGHER SCHOOL CERTIFICATE

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President

HIGHER SCHOOL CERTIFICATE

BOARD OF STUDIES
NEW SOUTH WALES

This is to certify that

Sample Student

who attended

Sample High School

has met the requirements for the award of a Higher School Certificate

Student Number: 99999999

Dated at Sydney on 8th January 2010
Issued by the Board of Studies without alteration or erasure.

President

The Higher School Certificate is accredited by the Board of Studies NSW and is recognised as a Senior Secondary Certificate of Education within the Australian Qualifications Framework.

Issued by the Board of Studies without alteration or erasure.

Record of Achievement


All HSC courses listed with Assessment Mark, Examination Mark, HSC Mark and Performance Band

All Preliminary courses listed

All years listed, with the most recent year first

HIGHER SCHOOL CERTIFICATE

Record of Achievement


BOARD OF STUDIES
NEW SOUTH WALES


*This is to certify that **Sample Student of Sample High School** has satisfactorily completed the courses listed below:*

2009 Board Developed Courses	Examination Mark	Assessment Mark	HSC Mark	Performance Band
2 unit Biology	73/100	77/100	75	4
2 unit Chemistry	75/100	77/100	76	4
2 unit English as a Second Language	82/100	84/100	83	5
2 unit Mathematics	91/100	94/100	93	6
2 unit Indonesian Background Speakers	69/100	67/100	68	3

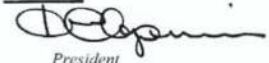
2008 Board Developed Courses (Preliminary)

- 2 unit Biology
- 2 unit Chemistry
- 2 unit English as a Second Language
- 2 unit Fundamentals of English
- 2 unit Mathematics
- 2 unit Indonesian Background Speakers

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Student Number: 99999999


President

Dated at Sydney on 8th January 2010
Issued by the Board of Studies without alteration or erasure.

Course Report

HIGHER SCHOOL CERTIFICATE

2001 Course Report



Examination Mark

Personal Development, Health and

Sample Student

School Assessment

Assessment Mark 86

Examination Mark 88

Mark Range 0–100

Band 6

A typical performance in this band is demonstrated when a student demonstrates extensive knowledge and understanding of the range of concepts related to health and physical performance. Comprehensively applies theoretical principles to design and evaluates specific strategies for improving health. Demonstrates a superior understanding of the interrelated roles and responsibilities of individuals, groups and governments in the management and promotion of health. Critically analyses movement and the range of factors that affect physical performance and participation. Provides relevant and accurate examples to justify complex arguments.

Student's HSC Mark

Band 5

Clearly expresses ideas that demonstrate a thorough understanding of health and physical performance concepts. Identifies the relationship between individual health behaviour and the interrelationships between the roles and responsibilities of individuals, groups and governments in the management and promotion of health. Supports arguments thoroughly by providing relevant and accurate examples to justify complex arguments.

Descriptions in bands: summary of what students know and can do

Graph showing how all students performed

Band 4

Demonstrates a clear understanding of health and physical performance. Relates the role of individuals, groups and governments in the management and promotion of health. Uses basic definitions and facts where appropriate to support arguments. Identifies the major cause and effect relationships between the roles and responsibilities of individuals, groups and governments in the management and promotion of health. Provides basic support for the arguments presented.

Minimum standard expected (50)

Band 3

Recalls some simple facts and writes brief descriptions. Demonstrates an understanding of the role of individuals, groups and governments in the management and promotion of health. Provides limited support for the arguments presented.

Band 2

Recalls some simple facts and writes brief descriptions. Demonstrates an understanding of the role of individuals, groups and governments in the management and promotion of health. Provides limited support for the arguments presented.

Band 1

Recalls some simple facts and writes brief descriptions. Demonstrates an understanding of the role of individuals, groups and governments in the management and promotion of health. Provides limited support for the arguments presented.



2660 180

Student Number: 65487965

London Stanley
President

Issued by the Board of Studies without alteration or erasure.

Record of School Achievement

- At the end of year 10 and again at the conclusion of the Preliminary Courses the school is required to submit grades to the New South Wales Education Standards Authority .
- A RoSA will be issued to any student who leaves school before the HSC

More Requirements

What counts to the Australian Tertiary Admission Rank (ATAR)?

- The best ten HSC units of Board Developed Courses.

What doesn't?

- Board Endorsed Courses

At Caringbah High

Selecting Your Subjects

Selecting your courses

- You must take 2 units of English
- There are 1 Unit extension courses in English and Mathematics in Year 11 and a 1 Unit Studies of Religion course (can't do these in year 12 unless you did it in year 11).
- There are 1 Unit extension courses in English, Maths, Science, History, Languages and Music for the HSC.
- You can take a maximum of 7 units of Science

Practical Considerations

- Syllabus requirements
- Practical/Major work components
- Subject combinations

Common Curriculum Patterns in the Preliminary Course

- Six 2 Unit courses
- Five 2 Unit courses and extension courses in **both** Mathematics **and** English
- Five 2 Unit courses, an extension course in Maths **or** English and 1 Unit Studies of Religion
- Five 2 Unit courses, an extension course in Maths **or** English and a 1 Unit Board Endorsed Course

Choices - Board Endorsed

These courses can be selected as a 'twelfth' unit for Year 11 ONLY:

(They don't count for the ATAR)

- Photography
- Sport, Lifestyle and Recreation Studies
- Visual Design

Finalising HSC Courses

- Students will select their HSC course patterns in Term 3 of Year 11 and start in Term 4
- HSC assessment tasks start in Term 4 of Year 11

Assessments in the HSC

Preliminary HSC (Year 11)

- Each course will have three assessment tasks
- Only one of these tasks will be a formal examination

HSC (Year 12)

- Each course can have up to four assessment tasks
- Only one of these tasks will be a formal examination
- Each course has other specifications for tasks

HSC Assessments

- School based assessments contribute 50% of your final HSC mark
- The HSC exam contributes the other 50%
- School assessments are moderated by the HSC exam performance
- School assessment guides will be distributed at the beginning of Year 11 and again at the start of Year 12

The ATAR

- The HSC scores are scaled by UAC and then the best 10 units are combined to make the ATAR
- The scaling of a course reflects the difficulty of that course relative to the other HSC courses and is based on the overall academic performance of the course candidates in that year across all their subjects

The HSC and the ATAR

HSC

- is for all students
- reports student achievement in terms of a standard achieved in individual courses
- presents a profile of student achievement across a broad range of subjects

ATAR

- is for students wishing to gain a place at a university
- is a rank NOT a mark
- provides information about how students perform overall in relation to other students

Good Advice!



Choose:

- What you are good at
- What you enjoy
- What will help in your future studies and career

Consider

- What do I want for my future?
- Ask for advice from:
 - teachers
 - parents
 - year adviser
 - careers adviser
 - students in Years 11 and 12
 - publications + websites